

SHACKLETON SHIP FOUND

Mar 14th, 2022

WARM-UP QUESTIONS: *Discuss the following questions with your partner(s).*

1. Do you like the ocean? How much time have you spent on or near the ocean? What activities did you do there?
2. Read the headline above. Have you heard this news story? If so, say what you know. If not, can you guess what it's about?

VOCABULARY: *Match the following vocabulary words with a description. Use a dictionary if you need to.*

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| 1. Endurance | a) a ship |
| 2. Antarctic | b) describing a place where no one lives |
| 3. Wreck | c) the quality of continuing for a long time, even while suffering |
| 4. Vessel | d) to represent something exactly |
| 5. Drift | e) covered with many mountains |
| 6. Uninhabited | f) the adjective for the southern continent, Antarctica |
| 7. Treacherous | g) the hunting of whales |
| 8. Mountainous | h) to move slowly on water or wind |
| 9. Whaling | i) very dangerous |
| 10. Embodiment | j) a ship or other vehicle that has been badly damaged |

LISTEN: *Listen to the audio track on eslnewsstories.com or to a reader of the text. Try to fill in the missing words. Then check your answers with the full text.*

Endurance, the ship used by Antarctic _____ Ernest Shackleton on his most famous adventure, has been located under the sea. In 1915, the ship became stuck in ice, was crushed, and _____ sank to the bottom of the ocean in the Weddell Sea near Antarctica. This month, a team of adventurers and researchers fought freezing temperatures and sea _____ to find the wreck with the help of undersea drones.

Shackleton and his _____ were trying to become the first people to cross Antarctica, but the loss of the *Endurance* turned their journey into one of the great survival stories of the time. Their

original _____ was to walk from the Weddell Sea edge of Antarctica (closer to South America) to the South Pole, and from there to the Ross Sea that is closer to New Zealand and Australia. However, the ice in the Weddell Sea _____ their vessel before they could reach the land.

After _____ with the ice for months, the ship started to break apart, which forced the crew to spend more months camping on the ice. They floated further on the ice and eventually used their lifeboats to _____ the uninhabited Elephant Island. From there, Shackleton and five of the crew members traveled an amazing 1300km in treacherous ocean conditions, in only an open lifeboat, to an island called South Georgia. Then Shackleton and two others _____ mountainous land to a whaling station, where they were able to organize a rescue of the other crew members. Miraculously, all the crew members survived.

Although their original _____ failed, the crew of the ship came to embody the idea of endurance. Now that the *Endurance* has been found and photographed, their story is complete.

WORD FORMS: Fill in different forms for the vocabulary from the article. Use a dictionary if you need to. Where there is an **x**, the word is uncommon, has a different meaning, or doesn't exist. Sometimes there are multiple possible answers, and sometimes the adjective form is a past or present participle.

VERB	ADJECTIVE	ADVERB	NOUN
			endurance
		x	wreck
drift			
x	treacherous		
embody		x	

Endurance, the ship used by Antarctic explorer Ernest Shackleton on his most famous adventure, has been located under the sea. In 1915, the ship became stuck in ice, was crushed, and eventually sank to the bottom of the ocean in the Weddell Sea near Antarctica. This month, a team of adventurers and researchers fought freezing temperatures and sea ice to find the wreck with the help of undersea drones.

Shackleton and his crew were trying to become the first people to cross Antarctica, but the loss of the *Endurance* turned their journey into one of the great survival stories of the time. Their original plan was to walk from the Weddell Sea edge of Antarctica (closer to South America) to the South

Pole, and from there to the Ross Sea that is closer to New Zealand and Australia. However, the ice in the Weddell Sea trapped their vessel before they could reach the land.

After drifting with the ice for months, the ship started to break apart, which forced the crew to spend more months camping on the ice. They floated further on the ice and eventually used their lifeboats to reach the uninhabited Elephant Island. From there, Shackleton and five of the crew members traveled an amazing 1300km in treacherous ocean conditions, in only an open lifeboat, to an island called South Georgia. Then Shackleton and two others crossed mountainous land to a whaling station, where they were able to organize a rescue of the other crew members. Miraculously, all the crew members survived.

Although their original mission failed, the crew of the ship came to embody the idea of endurance. Now that the *Endurance* has been found and photographed, their story is complete.

Sources: bbc.com, rnz.co.nz, nytimes.com, wikipedia.org
For source links, see the article on ESLNewsStories.com

COMPREHENSION: *Decide if the following are true (T) or false (F), and then discuss your answers with your partner(s).*

1. A famous explorer's ship was found. (T / F)
2. The ship sank in the arctic. (T / F)
3. Shackleton walked across antarctica. (T / F)
4. The crew floated on ice for months. (T / F)
5. Only one crew member died. (T / F)

COMPLETE: *Re-order the following sentences. Capitalize certain words and add punctuation.*

1. crushed / the / ice / endurance / by / was
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2. story / it / survival / became / a
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DISCUSSION: *Discuss the following questions with your partner(s). Try to speak in sentences and ask follow-up questions.*

1. Why do some people want to explore the world (or universe)? Are they looking for recognition from other people? Or are they doing it for themselves?
2. Do you have a desire to explore? If so, where would you like to explore?
3. Have humans been everywhere on Earth? Is space the only place left for exploration?
4. What kind of environment is the most difficult to survive in? Why is it tough? Do people live there?

5. What kind of environment is most comfortable for you? Why do you like it?
6. People sometimes say that 'getting out of your comfort zone' is a good thing. Do you agree?
7. Do you think you could survive a long time in difficult conditions? Do you have endurance?
8. Which part of Shackleton's journey most impressed you?
9. Have you ever found something that you thought you had lost? If so, talk about it.
10. Do you know any other explorers in real life or in stories? Where did they explore?

RESEARCH: *Read or watch more about this topic. Write several pieces of information in the form of a list in English. Share what you learned with your partner(s) when you next meet.*

WRITING: *Write a paragraph that clearly states your opinion on the above news article. Give reasons for your opinion.*

ANSWERS

VOCABULARY: 1-c, 2-f, 3-j, 4-a, 5-h, 6-b, 7-i, 8-e, 9-g, 10-d

WORD FORMS: endure, enduring, enduringly, wreck, wrecked, adrift, drift, treacherously, treachery, embodied, embodiment

COMPREHENSION: 1-T, 2-F, 3-F, 4-T, 5-F.

COMPLETE: 1. The Endurance was crushed by ice. 2. It became a survival story.